SBP SUMMIT 2025									
MONDAY, August 11th									
8:00 - 8:10	Welcome and Speaker Introduction - Cheryl VanHoose, PT, MHS								
8:10 - 8:40		OH Educ	cation and Workforce	Leader - Steve Dackin	and Jessica Horowitz	z-Moore			
8:45 - 10:15	Keynote - "Embracing Change: New Tools and Innovative Ideas to Build Motivation and Engagement" Bridgette Nicholson								
10:15 - 10:20		٧	Welcome and Confere	nce Overview - Mike C	ollins, Director OSHS	A			
10:20 - 10:45			Vi	sit with Vendors / Bre	ak				
10:45 - 12:15	Day 1, Breakout Session 1								
POLARIS A	POLARIS C	POLARIS B/E	POLARIS D	POLARIS F	GEMINI B/C	GEMINI A	LYRA BOARDROOM		
Brittany Miracle, ODM, Robyn Floyd, EdD, & Cheryl VanHoose, PT, MHS	Liesa Ritchie-Persaud, PT, DPT, PCS	Anna Vander Haeghe, BScOT	Athena Oden, PT	Terri Dinkelaker, PT, DPT, Denise A. Campbell, MS, OTR/L, Taylor Ruef, MS, IS and Rylie Jarrett, MS, IS	Kurt Beer - Magic School Al	Josie Muterspaw, MSE, LPCC- S and Jacqueline Renegado, M.Ed, OTR/L	Bernadette Laughlin, ODEW & Panel of Experts		
Medicaid- Medicaid Expansion	What Toe Walking Is & Why It Matters	Putting It All Together - The Intersection Of Reflexes, Sensory Processing, Motor Skills, Functional Vision, Executive Function And Regulation- Part 1	Looking At Behavior Through The Lens Of New Developmental Theories: An Embodied Cognition Approach - Part 1	Let's Get Moving: Collaboration For Improved Motor Function For Students With Complex Medical Needs	Empowering Exceptional Learners: How Magic School Supports Inclusive Education	Stress, Burnout & Overwhelm: The Secrets To Recovery	Bridging the Gaps: How Ohio's Regional Consultants Empower Related Service Providers		
12:15 - 12:35			Visit with Ver	ndors / Break					
				2:35 - 1:05					
1:05 - 1:30			Visit with Ve	ndors / Break					
1:30 - 3:00			Day 1, Break	out Session 2					
POLARIS A	POLARIS C	POLARIS B/E	POLARIS D	POLARIS F	GEMINI B/C	GEMINI A	LYRA BOARDROOM		
Bridgette Nicholson, OT / Assistive Technology Consultant / Trainer	Liesa Ritchie-Persaud, PT, DPT, PCS	Anna Vander Haeghe, BScOT	Athena Oden, PT	Nationwide Children's: Jill Brandenburg, MOT & Katie Mosher, PhD	Melissa Tally, PT, MPT, ATP	OTPTAT Board (Missy Anthony, Cheryl VanHoose, Nichole Dearth)	Katie Rathers, M.S., OT/L, Celia Schloemer, M.A. PSI Solutions		
A Graded, Developmental Approach To Teaching Handwriting And Typing, With Quantitative And Qualitative Evaluation Of Progress (Part 1)	Toe Walking: Intervention Strategies	Putting It All Together - The Intersection Of Reflexes, Sensory Processing, Motor Skills, Functional Vision, Executive Function And Regulation- Part 2	Looking At Behavior Through The Lens Of New Developmental Theories: An Embodied Cognition Approach - Part 2	Feeding In The Schools: A Collaboration Between The Medical And School Settings	Pediatric Complex Rehab Technology: Assessment, Recommendation & Function	School Based Therapy Regulatory Perspective	Practical Strategies to Streamline Interdisciplinary Teaming and Educational Support Planning Using Charting the LifeCourse (CtLC) Framework and Tools		
3:00 - 3:15 Visit with Vendors / Break									
3:00 - 3:15									
3:15 - 4:45 POLARIS A	Day 1, Breakout Session 3  POLARIS C POLARIS B/E POLARIS D POLARIS F GEMINI B/C GEMINI A LYRA BOARDROOM								
FOLANISA	FOLANISC	FOLANIS B/L	FOLARIS D	FOLANIST	GENNIN B/C	GEMINIA	LI NA BOANDROOM		

POLARIS A	POLARIS C	POLARIS B/E	POLARIS D	POLARIS F	GEMINI B/C	GEMINI A	LYRA BOARDROOM
Bridgette Nicholson, OT / Assistive Technology Consultant / Trainer	Liesa Ritchie-Persaud, PT, DPT, PCS	Anna Vander Haeghe, BScOT	Kim Helms, OTR/L	Amy Pratt, PT, MPT & Jenelle Robertson, MPT	Melissa Tally, PT, MPT, ATP	Susan Muszynski, PhD, & Stuart Muszynski, CEO - Co- founders, Values-in-Action Foundation	Aaron Link and Amy Ferraro Whitsett - SIVIC
A Graded, Developmental Approach To Teaching Handwriting And Typing, With Quantitative And Qualitative Evaluation Of Progress (Part 2)	Toe Walking Lab: Kinesiology Taping, Shoe Modifications & Muscle Lengthening Techniques ** Class size is limited, add'l \$ fee for supplies **	Putting It All Together - The Intersection Of Reflexes, Sensory Processing, Motor Skills, Functional Vision, Executive Function And Regulation- Part 3	ETRs and IEPs For Veterans And Newbies	To Achieve Motor Skills In	The Art of Documenting and Quoting Complex Rehab Equipment for Authorization	Our Schools Retter	Mastering Random Moment Time Studies: Practical Tips to Boost School District Reimbursement

TUESDAY, August 12th							
8:00 - 8:30	Department of Education and Workforce Special Education Updates - Jo Hannah Ward						
8:30 - 10:00	Keynote Speaker - "Meaningful and Relevant: How to Engage Learners in an Age of Distraction" AJ Juliani, bestselling autho						
10:00 - 10:15	Highlights from Partners						
10:15 - 10:30	Visit with Vendors / Break						
10:30 - 12:00	Day 2, Breakout Session 1						
POLARIS A	POLARIS C	POLARIS B/E	POLARIS D	POLARIS F	GEMINI B/C	GEMINI A	
Bridgette Nicholson, OT / Assistive Technology Consultant / Trainer	Liesa Ritchie-Persaud, PT, DPT, PCS	Anna Vander Haeghe, BScOT	Athena Oden, PT	AJ Juliani, Wall Street Journal and USA Today Bestselling author of Adaptable	Diane Gould, LCSW	Sarah Fox, PT, DPT & Erin Gates, PT, DPT	
Every Child Can Achieve: Presenting a Research-Based Approach for Dynamic Learning with Structured Movement and Assistive Technology (Part 1)	Significance of the Sensory Systems in Support of Functional Performance	Interoception With Early Learners And Higher Support Needs Students	Training in the Sensorimotor Needs Inventory©: a Tool for Planning Intervention.	Intentional Innovation: How to Guide Risk-Taking, Build Creative Capacity, and Lead Change	Understanding and Supporting Students Who Fit The Autistic PDA Profile (Repeated session)	Flush with Success - Pediatric PT and Toileting Learning in Education	
12:00 - 12:15	Visit with Vendors / Break						
12:15 - 12:45			Lunch: 12:	15 - 12:45			
12:45 - 1:00		Poster Presentations / Visit with Vendors / Break					
1:00 - 2:30			Day 2, Break				
POLARIS A	POLARIS C	POLARIS B/E	POLARIS D	POLARIS F	GEMINI B/C	GEMINI A	
ridgette Nicholson, OT / Assistive Technology Consultant / Trainer	Lori Potts, PT - Rifton	Anna Vander Haeghe, BScOT	Karen Greeley, PT, DSc, Fit4Work	Cheryl VanHoose, PT, MHS & Jackie Renegado, OTR/L M. Ed	Diane Gould, LCSW	Sarah Fox, PT, DPT & Erin Gates, PT, DPT	
Every Child Can Achieve: Presenting a Research-Based pproach for Dynamic Learning ith Structured Movement and Assistive Technology (Part 2)	Adaptive Seating for Function & Education	Supporting Functional Vision And Ocular Motor Groups In The School Setting	Fit4Work Solutions: Maximizing Employment Potential in Youth with Disabilities (Part 1)	Unlocking Potential: The Secret to Transforming Learning Through the Central Nervous System	Understanding and Supporting Students Who Fit The Autistic PDA Profile (Repeated session)	Blackboards and Bathroom Breaks: A Therapist's Guide to School Toileting	
2:30 - 2:45			Visit with Ver	·			
2:45 - 4:15		Day 2, Breakout Session 3					
POLARIS A	POLARIS C	POLARIS B/E	POLARIS D	POLARIS F	GEMINI B/C	GEMINI A	
ridgette Nicholson, OT / Assistive Technology Consultant / Trainer	Lori Potts, PT - Rifton	Anna Vander Haeghe, BScOT	Karen Greeley, PT, DSc, Fit4Work	Frenalytics-Matt and Candice	Diane Gould, LCSW	Kurt Beer - Magic School Al	
Every Child Can Achieve: Presenting a Research-Based pproach for Dynamic Learning ith Structured Movement and Assistive Technology (Part 3)	Standing in School-based Practice: Implementing the Evidence	Universal Approach To Improving Self-advocacy And Interoception In All Learners	Fit4Work Solutions: Maximizing Employment Potential in Youth with Disabilities (Part 2)	(Re)Flipping the Script: Streamlining IEP Goal Monitoring & Documentation with AI to Prioritize Student Progress	Understanding and Supporting Students Who Fit The Autistic PDA Profile (Repeated session)	Empowering Exceptional Learners: How Magic School Supports Inclusive Education	