

School-Based Practitioners (SBP) Summit 2026

MONDAY, August 3rd

7:00 - 8:00 **Breakfast Hour: Check-in & Nametags / Breakfast Buffet / Visit with Vendors**

8:00 - 10:30 **Full Group Morning Session**

- 8:00 **Welcome and Speaker Introduction -**
Cheryl VanHoose, PT, and Chair of the SBP Summit Planning Committee
- 8:10 **Update on Ohio's Special Education**
Johanna Ward, Administrator - Office for Exceptional Children, ODEW
- 8:45 **Welcome Message & Thank You to Platinum Sponsors**
Mike Collins, OSHA Executive Director
- 9:00 **Keynote Session - Curiosity as the Catalyst: Understanding Behavior and Enhancing Participation in Schools**
Greg Santucci, MS, OTR/L

10:30 - 10:50 **Morning Break / Visit with Vendors**

10:50 - 12:20 **Monday Breakout Sessions #1:**

ROOM #1	ROOM #2	ROOM #3	ROOM #4	ROOM #5	ROOM #6
Greg Santucci MS, OTR/L	Ginny Paleg PT, DScPT, MPT	Katie Rathers MS, OT/L <i>Session Supported by PSI</i>	Susan Blum PT, C/TMR	Terri Dinkelaker, PT, DPT Denise Campbell, MS, OTR/L Taylor Rueff, MS, IS Rylie Jarrett, MS, IS	Candice Sears
The Path to Participation: The Importance of Connection, Felt Safety and Regulation to Promote Behavior and Learning	A Deep Dive into the Paradigm Shift: Moving Beyond Handling to Participation for Non-Ambulatory Children	OT/COTA Collaborative Practice in School Based Setting	Part 1 Why Can't Johnny Jump? Why Can't Johnny Write? Total Motion Release	Start with Heart: Inclusive Clubs that make a Difference	Human Expertise in an AI World: Preserving the Therapeutic Core & Keeping Humanity at the Center

12:20 - 1:10 **Lunch Break / Visit with Vendors**

1:10 - 2:40 **Monday Breakout Sessions #2:**

ROOM #1	ROOM #2	ROOM #3	ROOM #4	ROOM #5	ROOM #6
Kelli Fetter MS, OTR/L Penny Stack OTD, OTR/L, CLT	Ginny Paleg PT, DScPT, MPT	Johanna Farris MOT, OTR/L, MHA Melissa Queen BS, COTA/L	Susan Blum PT, C/TMR	Guy Stephens Founder/E.D. of AASR	Candice Sears
Dyslexia and Dysgraphia OT Assessment for Academic Success	The EBP Toolkit: Translating Evidence into Functional Outcomes for Non-Ambulatory Children	Rolling Out The Motor Lab: Getting Elementary Students Ready To Learn Using a Mobile Motor Lab as a Tier 1 Support	Part 2 Why Can't Johnny Jump? Why Can't Johnny Write? Total Motion Release	Beyond Behaviorism: The Need for Trauma-Informed, Neuroscience-Aligned, Neurodiversity-Affirming, Relationship-Driven, and Collaborative Approaches	Teaching Students to Use AI as a Learning Partner, Not a Shortcut

2:40 - 3:00 **Afternoon Break / Visit with Vendors**

3:00 - 4:30 **Monday Breakout Sessions #3:**

ROOM #1	ROOM #2	ROOM #3	ROOM #4	ROOM #5	ROOM #6
Kelli Fetter MS, OTR/L Penny Stack OTD, OTR/L, CLT	Ginny Paleg PT, DScPT, MPT	Dr. DeeAnna D. Conley-Stemple PP-OTD, OTR/L Dr. Kelly Campbell SLPD, CCC/SLP	Susan Blum PT, C/TMR	Guy Stephens Founder/E.D. of AASR	Candice Sears
Beyond Reading and Writing: The OT's Role in Supporting Students with Dyslexia and Dysgraphia	Assistive Mobility Technology: Implementing Evidence and the On-Time Mobility Framework	A Transdisciplinary Approach to the Occupational Therapist and Speech-Language Pathologist Collaboration	Part 3 Why Can't Johnny Jump? Why Can't Johnny Write? Total Motion Release	Restraint and Seclusion: What OTs and PTs Need to Know	Designing Smart AI Workflows: Saving Time While Strengthening Relationships

TUESDAY, August 4th

7:00 - 8:00 **Breakfast Hour: Breakfast Buffet / Visit with Vendors**

8:00 - 10:10 **Full Group Morning Session**

- 8:00 **Ethics for All Session - OT/PT/AT Licensing Board**
Missy Anthony, Cheryl VanHoose, Nichole Dearth
- 9:00 **The United States of Kindness**
Stuart Muszynski, Values-in-Action Foundation
- 9:10 **Keynote Session - ON Time Mobility- A Mobility Rights Perspective**
Andrina Sabet - PT, ATP

10:10 - 10:30 **Morning Break / Visit with Vendors**

10:30 - 12:00 **Tuesday Breakout Sessions #1:**

ROOM #1	ROOM #2	ROOM #3	ROOM #4	ROOM #5	ROOM #6
Kim Wiggins OTR/L	Toni Doty PT, PhD	Bonnie Boenig MEd, OT/L, C/NDT	Andrina Sabet PT, ATP	Angela Brouhard , MA CCC-SLP, Allison Hoffmann , MA, CCC-SLP, Kristy Hopkinson , MA, CCC-SLP	Brittany Miracle MSP Administrator
Empower Classrooms with MTSS: Unleash Student Potential with OT and PT Strategies	Is Gait Assessment and Intervention Really Educationally Relevant? Session 1: Foundations of Pediatric Gait Development	Beyond the Classroom – Building Bridges Between School-Based and Medical Model Therapy	Mobility Bootcamp	The School-Based Toolkit: Hot Topics for Related Service Providers	Implementing MSP Updates: Moving from Policy to Practice

12:00 - 1:00 **Lunch Break / Visit with Vendors**

1:00 - 2:30 **Tuesday Breakout Sessions #2:**

ROOM #1	ROOM #2	ROOM #3	ROOM #4	ROOM #5	ROOM #6
Kim Wiggins OTR/L	Toni Doty PT, PhD	Bonnie Boenig MEd, OT/L, C/NDT	Amy Schlessman PT DPT, DHSc	Angela Brouhard MA CCC-SLP Sara Hiatt Ed.S, NCSP	Courtney Monastra
Push-in to the Classroom! The Why and How for Related Service Providers	Is Gait Assessment and Intervention Really Educationally Relevant? Session 2: Application of Typical Gait Parameters	The Functional Hand – Translating Clinical Principles into Classroom Practice	From Vision to Action: Creating Ohio's School-Based PT Guidelines	Enhancing ETR Compliance for Special Educators: A Practical Workshop	AI That Works in Real Life: Practical Tools for School-Based Therapists

2:30 - 2:45 **Afternoon Break / Visit with Vendors**

2:45 - 4:15 **Tuesday Breakout Sessions #3:**

ROOM #1	ROOM #2	ROOM #3	ROOM #4	ROOM #5	ROOM #6
Kim Wiggins OTR/L	Toni Doty PT, PhD	Bonnie Boenig MEd, OT/L, C/NDT	Amy Schlessman PT DPT, DHSc	Angela Brouhard , MA CCC-SLP, Allison Hoffmann , MA, CCC-SLP, Kristy Hopkinson , MA, CCC-SLP	Phillip Blough PT, DPT <i>Session Supported by Rifton</i>
Visual Skills and Their Impact on Learning	Is Gait Assessment and Intervention Really Educationally Relevant? Session 3: Evidence-Based Gait Interventions for Students with Disabilities	Reconnecting with Your Why – Reflective Practices for Purposeful School-Based Therapy	You and UDL, Designing for All: Integrating UDL with School-Based OT and PT to Empower Every Learner	Enhancing IEP Compliance for Special Educators: A Practical Workshop	Implementing Adaptive Standing in the School-based Environment